



Year 2 Literacy Pilot Lesson Plans

Shared Storytelling, Writing & Digital Literacy

Lesson plans, prompts, and observation evidence

Purpose of the Pilot

Reading Engagement

To support reading engagement and comprehension through shared storytelling experiences

Writing Confidence

To improve confidence and quality in early writing through collaborative planning

Digital Literacy

To introduce age-appropriate digital and AI literacy concepts

Evidence Gathering

To gather evidence of impact through classroom observation and pupil work

Overview of the 3 Lesson Types

This pilot includes three lesson types delivered across the term, each supporting core literacy skills whilst building pupil confidence and engagement.



Reading & Comprehension

Using shared stories to develop listening skills, recall, and understanding of narrative structure



Creative Writing

Using shared planning to support independent writing and descriptive language development



Digital & AI Literacy

Introducing prompting, fact versus fiction, and understanding how technology uses our ideas

Lesson 1: Reading & Comprehension

Using a Shared, Pupil-Generated Story

Key Information

Subject: English – Reading

Year Group: Year 2

Duration: 30–35 minutes

Learning Objectives

Pupils will:

- Listen to and follow a short narrative
- Recall key events in a story
- Discuss characters, settings, and problems
- Demonstrate understanding through oral responses

Lesson 1: Success Criteria & Sequence

1

Starter Activity

5 minutes: Activating prior knowledge. Discuss what makes a good story and explain the shared planning approach.

2

Story Planning

5 minutes: Gather oral contributions about setting, characters, problems, and endings. Teacher summarises ideas aloud.

3

Shared Reading

10–15 minutes: Read story aloud, pausing to ask questions. Encourage pupils to point, repeat words, and answer in sentences.

4

Plenary

5 minutes: Check understanding by asking about favourite parts and story endings.



Success Criteria (Pupil-Friendly)

- I can say where the story happened
- I can say who the story was about
- I can explain what went wrong and how it was fixed

Lesson 1: Example Story Plan (YourStoryWorld Prompts)

Theme

Everyday Adventure

Setting

The school playground after it has been raining

Character Details

A friendly child who enjoys playing outside with their friends

Story Scenario

During playtime, the child is jumping in muddy puddles. One of their shoes gets stuck in the mud. The child feels worried. Their friends help them. Together, they solve the problem and keep playing.



Teacher explains that this is the plan for the story before reading begins.

Lesson 2: Creative Writing & Story Planning

From Shared Ideas to Independent Writing

Key Information

Subject: English – Writing

Year Group: Year 2

Duration: 40–45 minutes

Learning Objectives

Pupils will:

- Contribute ideas to a shared story plan
- Describe a setting using words
- Write at least one simple sentence independently

Success Criteria

- I can help think of story ideas
- I can describe a place
- I can write a sentence

Lesson 2: Teaching Sequence



Imagination Warm-Up

5 minutes: Discuss secret places and record key vocabulary. What might you see or discover?



Shared Story Planning

10 minutes: Create story map together using theme, setting, character details, and plot scenario.



Shared Discussion

10 minutes: Identify describing words and sentence openings. Highlight exciting parts of the plan.



Independent Writing

10–15 minutes: Pupils write one sentence about the setting or surprise. Provide sentence starters as needed.



Sharing Writing

5 minutes: Volunteers read their sentences. Reinforce that writers use plans to help them write.



Lesson 2: Example Story Plan (YourStoryWorld Prompts)

Theme: Magic Discovery

Setting: A secret garden behind a wooden gate, filled with bright flowers and tiny doors

Character Details: A curious child who likes exploring new places

Story Scenario / Plot: The child finds a wooden gate. They open it and see a secret garden. Inside the garden, they notice tiny doors. One door opens and something surprising happens. The child feels excited and happy.



Sentence Starters to Support Writing

- "I can see..."
- "The garden is..."
- "The child feels..."



Lesson 3: Digital & AI Literacy

Understanding Prompting and Fact vs Fiction

Key Information

Subject: Computing / PSHE / English (Oracy)

Year Group: Year 2

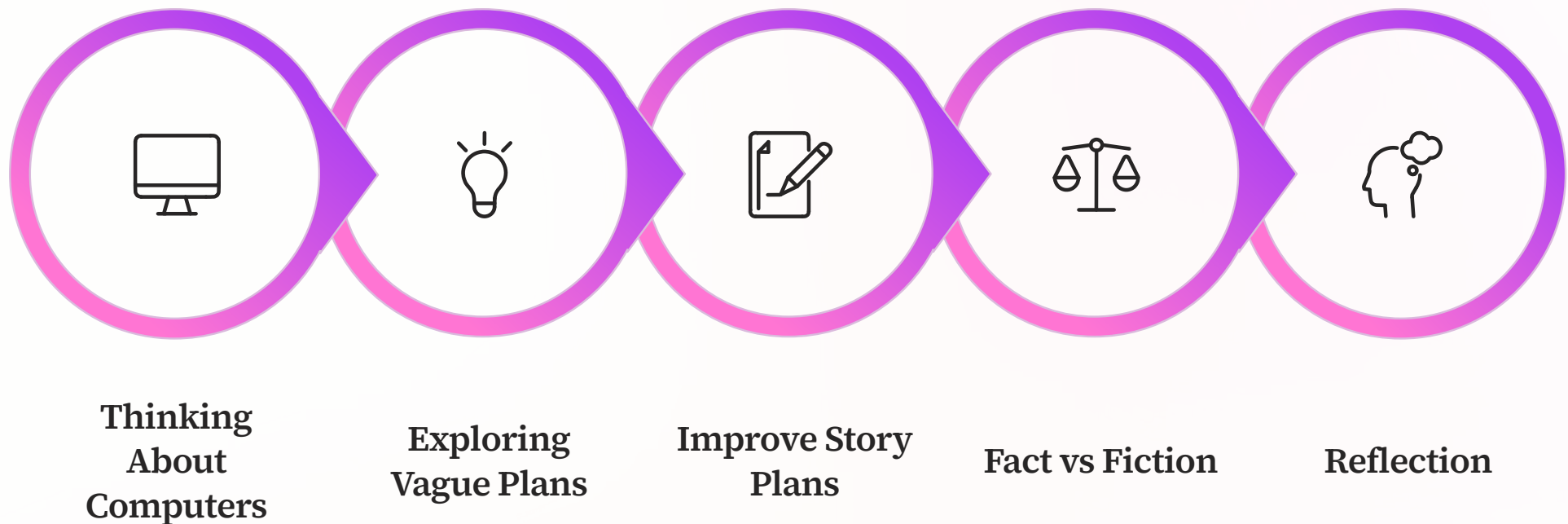
Duration: 30–35 minutes

Learning Objectives

Pupils will:

- Understand that computers use ideas given by people
- Recognise the difference between real and imaginary stories
- Explain how changing ideas changes a story

Lesson 3: Teaching Sequence & Discussion



This lesson introduces pupils to the concept that computers need clear ideas from people. Through collaborative improvement of a vague story plan, pupils learn about prompt quality and decision-making.

Key Question

"Can a computer have ideas?"

Key Concept

"Computers don't think like people.
They use what we give them."

Reflection Sentence

"The computer needs our ideas
because..."

Success Criteria (Pupil-Friendly)

- I know people give the ideas
- I know stories can be real or pretend
- I can say how we changed the story

Pilot Evidence Collection

Throughout the pilot, teachers will gather a range of evidence to demonstrate impact and inform future practice. This multi-faceted approach ensures comprehensive understanding of pupil progress and engagement.



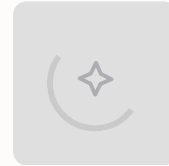
Observation Checklists

Completed during lessons to track pupil participation, oral responses, and engagement levels



Teacher Reflections

Notes capturing what worked well, challenges encountered, and pupil responses to activities



Pupil Writing Samples

Examples of independent writing showing progress in sentence structure and descriptive language



Participation Records

Documentation of oral participation, question responses, and collaborative contributions